

English

As **readers**, we are studying the picture book 'The Blues of Blues' this term. We will be focusing on characterisation and how texts can create an effect on a reader. This text will also be linked to our work in art and science.

As **writers**, we have been focusing on poetry using illustrations as prompts for writing poetry. We will also be working on non-fiction writing, culminating in creating a non-fiction book on our own chosen individual in the style of Anna Atkins in 'The Bluest of Blues'.

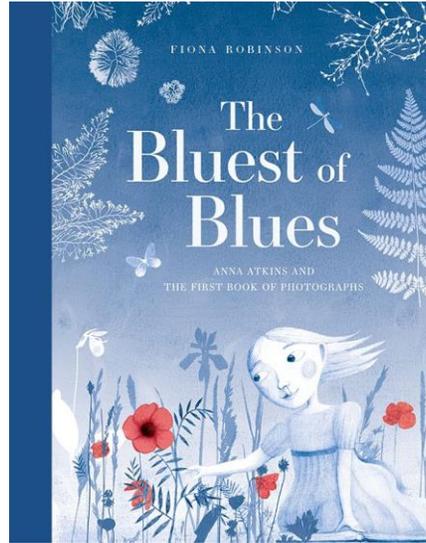
As **spellers** and **grammarians**, we are learning about homophones and how the correct spellings show meaning. We will also be looking at apostrophes and how they are used within words to demonstrate possession and to shorten words.

Art

As **artists**, we are developing our sketching skills using tone to show light and shade on 3d objects.

We will also be drawing on our class text 'The Bluest of Blues' to practice the early photography technique called cyanography to use light-sensitive paper to create an imprint of objects.

Light Priory Class Curriculum Map Term 2, 2021-2022



PE

As **athletes**, we are developing team games skills and tactical play through hockey skills training. We will work on ball skills and communication when working in a team.

PSHE

In PSHE sessions this term, we are celebrating differences! We will explore issues around differences such as racism and bullying. We will work hard to develop respect for everyone.

Maths

As **mathematicians**, we are now applying our understanding of place value to work on multiplication and division. We will improve our understanding of formal of written methods for multiplication and division using four-digit and two-digit numbers. We will be linking this knowledge to other maths topics such as area and volume to practice these skills in context. We have also been pondering the question: what makes a good mathematician? What do you think?

Science

As **scientists**, we are exploring the topic of light. We will explore light sources, reflections and shadows. We will learn that light travels from light sources in straight lines and that the eye sees when light bounces from objects. Throughout this we will be developing our enquiry skills. Children will set up tests, and from this draw a conclusion based on their observations.

Design Technology

Our topic links closely to our science work: we will work as **designers** to plan, build and improve a 'mirror maze'. We will focus on joining materials in different ways, and on solving problems efficiently.