

Risk Assessment for Burford Primary School effective from 27th January 2022

This risk assessment is part of the planning required to identify the procedures and actions necessary and specific to Burford Primary School that confirm the arrangements for reduced restrictions as the country moves to Step 4, moving away from stringent restrictions on everyone's day-to-day lives, towards advising people on how to protect themselves and others, alongside targeted interventions to reduce risk. The assessment follows the Schools COVID-19 operational guidance issued by the Department for Education updated on the 2nd January 2022, NHS symptoms of coronavirus (COVID-19), Health and safety: responsibilities and duties for schools (updated 19th July 2021), The use of personal protective equipment (PPE) in education, childcare and children's social care settings, including for aerosol generating procedures (AGPs) (updated 20 July 2021).

The assessment uses a simple but effective assessment methodology (risk calculator) which is used to evaluate the risk, complete a risk ranking which will determine the residual risk. This is done by assessing the likelihood of a risk causing harm and if it does occur what the severity of the harm caused would be.

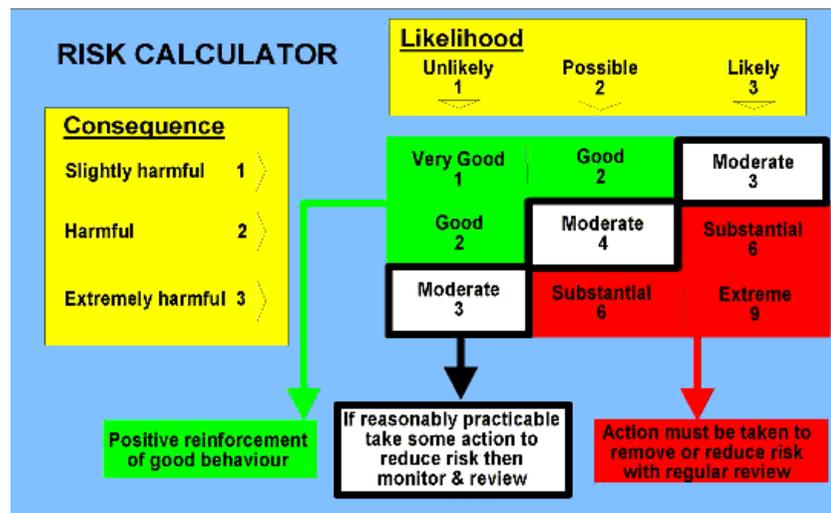
Version 1.1 updated 25.11.21 to include CO2 monitors

Version 2 updated 10.12.21 inline with the move to 'Plan B'

Version 3 updated 04.01.22 following updated guidance given at the end of December 2021 and the removal of Omnicron specific measures

Version 4 updated 21.01.22 following reduced restrictions announced on the 19th January 2022

The risk calculator used in this assessment is shown below:



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 Tel: 01993 822159
 Teacher – Mr Adam Clark

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Hazard	Who may be harmed?	Risk rating before control	Control measures/notes	Risk rating after controls	Control measures by
1. Lack of effective infection protection and control within the classroom and educational spaces will increase the potential for virus transmission	School staff, children.	C 2 L 2 T 4	<ol style="list-style-type: none"> 1. Windows, and where possible, doors open to allow for a constant flow of air to ventilate classrooms. If heating cannot provide an adequate temperature in classrooms, doors and windows will be open during break and lunchtime, but closed when in use. 2. Increased handwashing to continue with children washing their hands upon arrival, before break and lunchtime and before leaving the school. 3. Any member of the school community who displays the main symptoms of coronavirus to isolate and arrange for a PCR test as soon as possible. Symptoms include a high temperature, a new, continuous cough or a loss or change to your sense of smell or taste. If the member of the school community develops these symptoms during the school day, they should arrange to be collected as soon as possible and enhanced cleaning of any area they have been in should take place. If a child is waiting to be collected, they should remain either in the front office or outside of the Headteacher's office. 4. If face to face contact is required to care for an individual with COVID-19 symptoms a face mask, gloves and an apron should be 	C 2 L 1 T 3	School staff, children

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			<p>worn. These should be disposed of properly. If the individual is coughing, spitting or vomiting, then eye protection should be worn.</p> <ol style="list-style-type: none"> 5. Catch it, bin it, kill it approach used by all in school 6. Outdoor space used as much as possible. 7. Windows and doors open in communal areas (such as staffroom and school office if being used by multiple adults). 8. Encourage all positive cases to be reported to NHS Test and Trace and advice followed 9. All staff, visitors and volunteers encouraged to have their covid vaccine and to undertake lateral flow tests twice a week. Any positive lateral flow test results will result in at least 5 full days of isolate. Test to release guidance followed 10. CO2 monitors in each classroom. If the levels of CO2 rise and the warning light shows amber or red, additional doors and windows to be opened, and, if required, children to temporarily leave the classroom. If this happens in a classroom regularly, ventilation to be investigated. 11. Follow all current guidance around positive cases – isolation for 10 days, with a release after day 5 for negative LFD test results in day 5 and day 6. 12. Follow all current guidance for close contacts – daily LFD testing for 		
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			anyone over 5 strongly encouraged.		
2. School is unable to maintain enhanced cleaning standards	School staff, children.	C 2 L 2 T 4	1. Maintain current enhanced cleaning model. New supplies with at least 7 days notice, extra cleaning materials available in all spaces children or adults will visit during the day, utilise outdoor space if a suspected case is reported.	C 2 L 1 T 3	School staff, cleaning staff
3. Visitor to the school transmits COVID-19	School staff, children	C 2 L 2 T 4	<ol style="list-style-type: none"> 1. Visitors must not come in to school if they display symptoms of COVID 19 (a new, continuous cough, high temperatures or loss or change in their sense of smell). 2. Visitors will be required to wash they hands regularly when entering the school site and to maintain good hygiene whilst on the site (including catch it, kill it, bin it). 3. Visitors must not come in to school if they have been required to self-isolate by NHS track and trace. 4. All available windows and doors will be open in the room which the visitor is in to support natural ventilation. Staff and children will be able to wear warm clothing and heating will be on to maintain comfort levels. 5. All visitors will be strongly encouraged to take a LFD test prior to coming in to school. 6. Any visitor who may enter a 'crowded indoor space' (such as the 	C 2 L 1 T 3	Visitors to school, school staff, children

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			hall when full of people) to be encouraged to wear a face covering		
4. Other educational activity requiring children and staff to leave the school site	School staff, children	C 2 L 2 T 4	<ol style="list-style-type: none"> All trip risk assessments should include COVID-19 measures Consideration should take place on transport, the location of any trip, the educational or social benefit of the trip and how development of symptoms during the trip will be managed. 	C 2 L 1 T 3	School staff, children, Headteacher

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