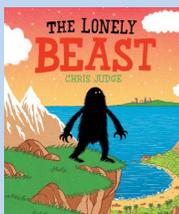


**Tolsey Class**  
**Curriculum Map**  
**Term 3 2022**

**English**

As readers and authors we will focus on the text *The Lonely Beast* by Chris Judge.



As readers, we will:  
\*Consider the ways in which illustrations can deepen the meaning of a text

\*Discuss the significance of the title and the key events within the story

\*Begin to make simple inferences

\*Retrieve specialist vocabulary

As writers, we will:

\*Continue to work on letter formation, full stops and capital letters.

\*Write diary entries

\*Write letters to inform

\*Write a set of instructions

\*Begin to use commas for writing lists

\*Begin to use prepositions

**Phonics**

These lessons will follow the Read, Write, Inc approach.

Those who have moved on from the Read Write Inc phonics scheme, will be focusing on comprehending what they have read.

**Maths**

As mathematicians, we will focus on:

Y2

\*Understanding addition makes numbers larger

\*Adding up to 4 numbers together

\*Understanding the process of multiple additions

Y3

\*Understanding the composition of 100

\*Adding and subtracting within 100

\*Adding and subtracting bridging 100

**Science**

As scientists, we will:

\*Examine and do practical experiments on various types of rocks in order to group them

\*Explain how fossils are made

\*Explain how soil is made

**Geography**

As Geographers, we will learn about:

\*Identifying similarities and differences in human and physical features within a place in the UK and a non-European country.

\*Use basic geographical vocabulary to describe human and physical features

\*Begin to think about the reasons for similarities and differences between different places

**Art**

As Artists, we will:

\* Study the artist Andy Goldsworthy and his pieces where he uses rocks

\* Discuss what we like and dislike about an artist's work

\*Experiment with different materials to create a piece of artwork

**ICT**

As programmers, we will:

\*Programme robots with simple commands

\*Predict the behaviour of a programmed robot

\*Explain what an algorithm is

**Music**

As musicians we will study rhythm of music and compose our own pieces of music using a variety of instruments and begin to look at musical notations.

**PE**

As athletes, we will apply our throwing, catching, agility and coordination to Rugby. We will also use a range of movements to perform a dance.