


Warwick Class Terms 3 & 4 2022

Paddington Bear

	<p>Communication and Language</p> <ul style="list-style-type: none"> • Listen to others with interest and developing listening and conversational skills • Take turns in conversation • Use a wider range of vocabulary based on stories we have read • Engage in story telling using both repetition and own ideas • Use talk to organise play
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Safely explore emotions through play and stories we share • Develop sense of membership of class and community • Follow class rules • Begin to resolve conflict and consider the perspective of others • See ourselves as valuable individuals 	<p>Physical Development</p> <ul style="list-style-type: none"> • Independently use large and small motor skills • Be increasingly independent with toileting and self-care needs e.g. handwashing, doing zips and buttons • Develop overall body strength, co-ordination and balance • Develop fine and motor skills to use a range of tools confidently, safely and competently
<p>Literacy</p> <ul style="list-style-type: none"> • Enjoy drawing freely and give meaning to the marks they make • Develop phonological awareness • Spot rhyme, begin to count syllables, • Engage in conversation about stories • Some / all letters of their name • Form lowercase letters accurately • Read letters, saying the sounds for them • Blend sounds to read words 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Notice differences between people • Know that there are different countries in the world and talk about their similarities and differences • Compare and contrast characters including figures from the past • Draw information from a simple map • Explore the natural world around us
<p>Maths</p> <ul style="list-style-type: none"> • Subitising and finger numbers to 5 • Describe a familiar route • Link numerals to cardinal value • Count beyond 10 • Number bonds to 10 • Manipulate shapes to develop spatial reasoning 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Make simple models to express ideas, using their own ideas to decide which materials to use and why • Explore colour mixing • Play instruments with increasing control • Develop storylines within their own play • Explore and engage in music and dance