

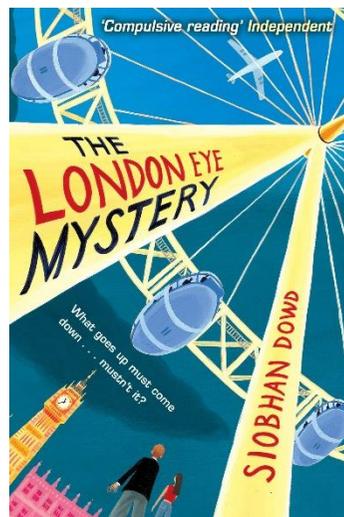
English

As **readers**, we are studying the class novel 'The London Eye Mystery'. Through this book we are using inference to explore characters motivation and behaviour and are making predictions based on our understanding of the text. We are also making links to our own reading as we write book reviews and explore different authors.

As **writers**, we are using our class text as inspiration to practise creative writing, including descriptive writing, characterisation and narrative.

As **spellers** and grammarians, we are developing further understanding of sentence structure through the use of different clauses and punctuation. We are also studying prefixes and how these change the meaning of words.

Europe Priory Class Curriculum Map Term 3, 2021-2022



Maths

As **mathematicians**, we are applying the skills we learned in our work last term to fractions. To begin with we will be working on our understanding of BIDMAS, the order of operations in which an equation must be completed to avoid inaccuracies. Following on from this, Year 5 will begin to explore mixed numbers and improper fractions, whilst Year 6 will be working on multiplication and division of proper fractions by whole numbers.

PSHE

In PSHE sessions this term, we are exploring dreams and goals, both in resolutions and in more long-term aspirations. Along with this, we are exploring resilience and what to do when a dream is not easily achieved.

Art

As **artists**, we are investigating the styles of British railway art posters, and then the European impressionists. In both studies, we will be exploring composition, form and colour, using different types of paint to create our own paintings.

Geography

As Europe is our main topic focus, we will be studying both the human (countries, cities and tourist attractions) and physical (landscape features) geographical features of some of the major European countries. We will also be using our maths skills to explore time zones, and our science skills to research the different climate zones and the effect of climate change on the people and environment.

PE

As **athletes**, we are developing team games skills and tactical play through netball skills training. We will also be developing our ability to work as a team and our fine motor skills during PE lessons.

Music

As **musicians**, we will study the work of some of the major European Composers, developing a musical vocabulary to discuss and describe the pieces. We will then use this as the inspiration for our own

Science

Tied to our Geography topic, we will be exploring how animals and plants adapt to different habitats. We will also be learning about how living things are classified and grouped and making our own classification keys.