

Windrush Class
Curriculum Map
Term 3 2022

English

As readers and authors we will focus on the text *The Lonely Beast* by Chris Judge.



As readers, we will:

- *Consider the ways in which illustrations can deepen the meaning of a text
- *Discuss the significance of the title and the key events within the story
- *Begin to make simple inferences
- *Retrieve specialist vocabulary

As writers, we will:

- *Continue to work on letter formation, full stops and capital letters.
- *Write diary entries
- *Write letters to inform
- *Write a set of instructions
- *Begin to use commas for writing lists
- *Begin to use prepositions

Phonics

These lessons will follow the Read, Write, Inc approach.

Maths

As mathematicians, we will focus on:

Y1

- *addition and subtraction within 10
- *composition of numbers: multiples of 10 up to 100 and then numbers 20-100

Y2

- *Understanding addition makes numbers larger
- *Adding up to 4 numbers together
- *Understanding the process of multiple additions

Science

As scientists, we will:

- *Examine and do practical experiments on various types of rocks in order to group them
- *Explain how fossils are made
- *Explain how soil is made

Geography

As Geographers, we will learn about:

- *Identifying similarities and differences in human and physical features within a place in the UK and a non-European country.
- *Use basic geographical vocabulary to describe human and physical features
- *Begin to think about the reasons for similarities and differences between different places

Art

As Artists, we will:

- * Study the artist Andy Goldsworthy and his pieces where he uses rocks
- * Discuss what we like and dislike about an artist's work
- *Experiment with different materials to create a piece of artwork

ICT

As programmers, we will:

- *Programme robots with simple commands
- *Predict the behaviour of a programmed robot
- *Explain what an algorithm is

Music

As musicians we will study a genre of music and compose our own pieces of music using a variety of instruments.

PE

As athletes, we will develop our skills with bats and balls; applying these skills to hockey. We will also use a range of movements to perform a dance.