

English

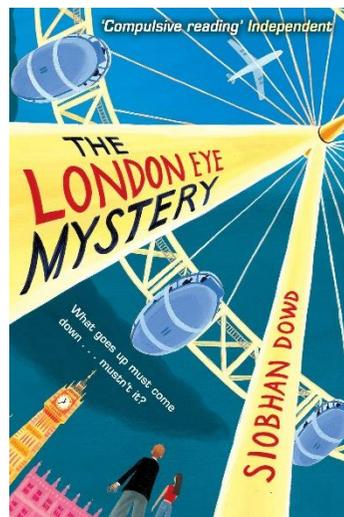
As **readers**, we are studying the class novel 'The London Eye Mystery'. Through this book we are using inference to explore characters, and are making predictions based on our understanding of the text. We are also making links to our own reading as we write book reviews and explore different authors.

As **writers**, we are using our reading as inspiration for explanation texts linked to issues derived from the story. We are also practising elements of fiction and descriptive writing before writing our own narratives.

As **spellers** and grammarians, we are developing further understanding of sentence structure through the use of different clauses and punctuation. We are also studying prefixes and how these change the meaning of words.

Europe

Wysdom Class Curriculum Map Term 3, 2021-2022



Maths

As **mathematicians**, we are applying the skills we learned in multiplication into the linked subject of division. Year 4 will be exploring division derived from known times tables facts, while Year 5 will be exploring ways to calculate longer division equations. Following on from this, we will also use our understanding of factors in an exploration of fractions. We will continue to develop our place value understanding of decimal numbers and how they link to common fractions (and in Year 5, also to percentages).

PSHE

In PSHE sessions this term, we are exploring dreams and goals, both in resolutions and in more long-term aspirations. Along with this, we are exploring resilience and what to do when a dream is not easily achieved.

Art

As **artists**, we are investigating the styles of British railway art posters, and then the European impressionists. In both studies, we will be exploring composition, form and colour, using different types of paint to create our own paintings.

Geography

As our main topic focus, we will be studying both the human (countries, cities and tourist attractions) and physical (landscape features) geography of some of the major European countries. We will also be using our maths skills to explore time zones, and our science skills to research the different climate zones and the effect of climate change on the people and environment.

PE

As **athletes**, we are developing team games skills and tactical play through netball skills training. We will also be developing skills of active learning, investigation and resilience in Forest School sessions.

Music

In music, we will study the work of some of the major European Composers, developing a musical vocabulary to discuss and describe the pieces. We will then use this as the inspiration for our own compositions.

Science

Tied to our Geography topic, we will be exploring how animals and plants adapt to different habitats. We will also be learning about how living things are classified and grouped, and making our own classification keys.