

**Windrush Class  
Curriculum Map  
Term 5 2022**

**English**

As readers and authors we will focus on the text *The Bee who Spoke*



**As readers, we will focus on:**

- \* explaining our understanding of what we have read
- \* drawing inferences on the basis of what is being said and done

**As writers, we will:**

- \*Continue to work on letter formation and sentence construction
- \*Continue to work on developing our stamina for writing by taking part in weekly 'big' writes
- \*Learn about the subordinating conjunctions when, if, that, because, or and that and when to use them in our writing.
- \*Use different methods to plan our writing
- \*Learn which language and structural features are used in non-chronological reports
- \*write non-chronological reports

**Phonics**

These lessons will follow the Read, Write, Inc approach.

**Science**

**As scientists, we will:**

**Y1**

- \* ask questions and know they can be answered in different ways
- \* look closely, using equipment
- \*use observations and ideas to suggest answers to questions

**Y2**

- \*explain that most living things live in habitats which suit them and depend on each other
- \*name some plants and animals in their habitats including micro-habitats
- \*explain that animals get their food from plants and other animals using simple food chains

**Art**

As Artists we will learn about the work of Matisse. We will learn collage techniques and create art work inspired by him.

**ICT**

**As programmers, we will focus on:**

- \* digital writing— children will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then consider the differences between using a computer and writing on paper to create text.

**Geography**

As Geographers, we will consider the similarities and differences between a habitat in the UK and Australia. We will focus on physical features, such as river, mountain, hill and valley.

**Design and Technology**

We will build bee hotels, focusing on:

- \* using tools safely
- \* measuring accurately

**Maths**

**As mathematicians, we will focus on:**

**Y1**

- \*composition of numbers 11-19
- \* addition and subtraction within 20

**Y2**

- \* Fractions of amounts and numbers—with a focus on  $\frac{1}{2}$  and  $\frac{1}{4}$

**PE**

As athletes, we focus on fitness and develop our skills with speed, agility, balance and coordination. We will apply these skills to netball and basketball. Each Wednesday, we will also take part in Forest School.