

Tolsey Class
Curriculum Map
Term 6 2022

English

As readers and authors we will focus on a range of Fairytale texts and autobiographies.



As readers, we will focus on:

- * Explaining our understanding of what we have read
- * Drawing inferences on the basis of what is being said and done
- * Using inference related to the images and the text.
- * Using inference to determine the meaning of different vocabulary

As writers, we will:

- * Continue to work on letter formation and sentence construction
- * Continue to work on developing our stamina for writing by taking part in weekly 'big' writes
- * Learn about the structure of a Fairy tale and an Autobiography.
- * Continue to consider the tenses we are using for each piece of writing.
- * Use different methods to plan our writing.
- * Adding inverted commas to represent speech.

Phonics

These lessons will follow the Read, Write, Inc approach. In comprehension we will be answering different types of questions about the text we are reading.

Science

As scientists, we will:

Y2– Habitats

- * explain that most living things live in habitats which suit them and depend on each other
- * name some plants and animals in their habitats including micro-habitats
- * explain that animals get their food from plants and other animals using simple food chains

Y3-Forces and magnets

- * Study magnetic poles and predict whether they will attract or repel each other.
- * Investigate which materials are magnetic
- * Notice some forces need contact, but magnetic forces can work at a distance.

Art

As Artists we will learn about how to make different tones with charcoal. We will apply this skill to our drawings of local buildings in Burford.

ICT

As programmers, we will focus on:

- * **Y2:** digital writing— children will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then consider the differences between using a computer and writing on paper to create text.
- * **Y3:** Animation— Children will learn to move and control an animation.

History

As Historians we will be looking at the changes over time in our local history. We will have a focus on how the buildings have changed through time and in turn how their purposes have changed.

Design and Technology

We will create a tapestry of our town. The skills we will be focusing on will be:

- * Accurately marking out and cutting materials
- * Using different stitching techniques

Maths

As mathematicians, we will focus on:

Y2

- * Understanding place value
- * Adding 2-digit numbers
- * Subtracting 2-digit numbers
- * Continuing to practice number formation
- * Statistics

Y3

- ** Understanding place value
- * Adding 3-digit numbers
- * Subtracting 3-digit numbers
- * Continuing to practice multiplication facts (3,4,8,50,100)

PE

As athletes, we will focus on fitness and develop our skills with speed, agility, balance and coordination. We will apply these skills to different athletic activities on the field and track, in preparation for sports day.

PSHE Year 2

Year 2– Changing me

During PSHE lessons, children will:

- *Learn about different life cycles of life in nature
- *Learn about the natural process of growing from young to old and understand that this is not in their control.
- *Recognise how their body has changed since they were a baby and where they are on a continuum from young to old.
- *Recognise the physical differences between boys and girls, using the correct names for parts of the body.
- *Understand there are different types of touch and can tell you which ones I like and don't like

PSHE Year 3

Year 3– Changing me

During PSHE lessons, children will:

- *Learn that in animals and humans lots of changes happen from birth to fully grown, and that usually it is the female who has the baby
- *Learn about how babies grow and develop in the mother's uterus
- *Learn what a baby needs to live and grow
- *Learn that boys' and girls' bodies need to change so that when they grow up their bodies can make babies
- *Learn to identify how boys' and girls' bodies change on the outside during this growing up process
- *Learn to identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up
- *Learn to recognise stereotypical ideas I might have about parenting and family roles
- *Learn what I am looking forward to when I move to my next class