

Windrush Class

Curriculum Map

Term 6 2022

English

As readers and authors we will focus on a range of Fairytale texts and autobiographies.



As readers, we will focus on:

- * Explaining our understanding of what we have read
- * Drawing inferences on the basis of what is being said and done
- * Using inference related to the images and the text.
- * Using inference to determine the meaning of different vocabulary

As writers, we will:

- * Continue to work on letter formation and sentence construction
- * Continue to work on developing our stamina for writing by taking part in weekly 'big' writes
- * Learn about the structure of a Fairy tale and an Autobiography.
- * Continue to consider the tenses we are using for each piece of writing.
- * Use different methods to plan our writing.

Phonics

These lessons will follow the Read, Write, Inc approach. In comprehension we will be answering different types of questions about the text we are reading.

Science

As scientists, we will:

Y1– Working Scientifically

Children will take part in a range of activities, which will allow them to:

- * look closely, using equipment
- * collect and record data to help answer questions
- * ask questions and know they can be answered in different ways

Y2– Habitats

- * explain that most living things live in habitats which suit them and depend on each other
- * name some plants and animals in their habitats including micro-habitats
- * explain that animals get their food from plants and other animals using simple food chains

Art

As Artists we will learn about how to make different tones with charcoal. We will apply this skill to our drawings of local buildings in Burford.

ICT

As programmers, we will focus on:

digital writing— children will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then consider the differences between using a computer and writing on paper to create text.

History

As Historians we will be looking at the changes over time in our local history. We will have a focus on how the buildings have changed through time and in turn how their purposes have changed.

Design and Technology

We will create a tapestry of our town. The skills we will be focusing on will be:

- * Accurately marking out and cutting materials
- * Using different stitching techniques

Maths

As mathematicians, we will focus on:

Y1

- * addition and subtraction to 20
- * Find $\frac{1}{2}$ of an object or amount
- * Find $\frac{1}{4}$ of an object or amount

Y2

- * Understanding place value
- * Adding 2-digit numbers
- * Subtracting 2-digit numbers
- * Continuing to practice number formation
- * Statistics

PE

As athletes, we will focus on fitness and develop our skills with speed, agility, balance and coordination. We will apply these skills to different athletic activities on the field and track, in preparation for sports day.

PHSE—Year 1

Changing Me

During PSHE lessons the children will:

- * begin to understand the life cycles of animals and humans
- *be able to explain things about me that have changed and some things about me that have stayed the same
- *be able to explain how their body has changed since they were a baby
- *Identify the parts of the body that make boys different to girls and use the correct names for these.
- *understand that every time they learn something new they change a little bit
- *be able to explain changes that have happened in their life.

PHSE—Year 2

Changing Me

During PSHE lessons the children will:

- *learn about different cycles of life in nature
- *learn about the natural process of growing from young to old and understand that this is not in their control
- *recognise how their body has changed since they were a baby and where they are on a continuum from young to old.
- *recognise the physical differences between boys and girls, using the correct names for parts of the body
- *understand there are different types of touch and can tell you which ones I like and don't like