

Warwick Class Curriculum Map Terms 1 & 2 September 2022

<h1 style="font-size: 2em; margin: 0;">People Who Help Us</h1>	<p>Communication and Language</p> <ul style="list-style-type: none"> • Develop listening and attention skills at carpet time • Enjoy listening to stories • Use wider range of vocabulary • Role play with friends • Express a point of view • Develop reciprocal conversation
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • All About Me 1:1 session, share interests • Settling into school • Rules and routines • Form good relationships with friends and adults in school • Talking about our families and homes • Use kind hands, kind feet and kind words • Special Helper role and responsibilities • circle time and snack time • Who am I and how do I fit in? 	<p>Physical Development</p> <ul style="list-style-type: none"> • Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand • Name writing • Support / develop independent skills such as toileting, eating and managing buttons & zips • Bikes and trikes / explore outdoor areas • Show accuracy when drawing • Develop ball skills • Manage personal hygiene
<p>Literacy</p> <p>Reception</p> <ul style="list-style-type: none"> • Learn set 1 single sounds • write recognisable letters • Read / spell words by identifying sounds in them and representing the sounds with correct grapheme in line with phonic knowledge <p>Nursery</p> <ul style="list-style-type: none"> • Listening games, songs and rhymes • Recognise own name • Enjoy mark making • Draw with increased accuracy 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Talk about our family members, naming and describing who is important to us • Think about the different roles people play in society, including people who help us • Notice differences between people and develop positive attitudes towards these differences • Autumn & winter - Observing similarities and changes in the natural world • Talk about what we see using new vocabulary
<p>Maths</p> <ul style="list-style-type: none"> • Sing number rhymes and count in everyday play • Ordinality and cardinality of numbers to 3, then 5, then 10 • Link numeral to amount – 1:1 correspondence • Use of manipulatives such as Numicon to show understanding of number • Subitising to 3, then 5 • Finger counting • Build with blocks and notice patterns • compare amounts – more / less / same 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Make use of props and materials available for role play • Use drawing to represent ideas, create self portraits • Develop story lines in our play with friends • Join in with songs / rhymes • Create autumn art using outdoor materials • Celebrate Diwali and Christmas • Develop repertoire of songs • Firework art