

English

As **readers**, we are enjoying the short novel 'The Firework-Maker's Daughter' by Philip Pullman. Through guided questioning, we are exploring character and plot development throughout a narrative, as well as the language choices the author has made.

As **spellers and grammarians**, we are revising many different spelling patterns; the Year 5 and 6 will be looking at suffixes and how they change the meaning (and sometimes word class) of words.

In grammar, we will be revising how to use different clauses and phrases, the Year 6s will be pushed looking at the use of cohesive devices between paragraphs and sentences such as; fronted adverbials and coordinating conjunctions.

As **writers**, we are embedding grammar skills within different styles of writing, both in story-writing based on our reading and in non-fiction texts linked to our geography topic. Year 5 will be focused upon organising paragraphs around a subject and use correct verb tenses whilst year 6s, as mentioned above, must work on their use of cohesive devices.

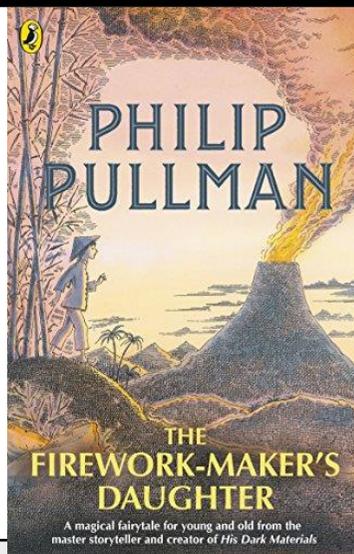
PSHE

In PSHE sessions this term, we are focusing on working together as a class team, recognising each others' strengths and needs and supporting each other positively.

PE

As **sportspeople**, we are building teamwork skills through football activities and games. We are working on spatial awareness and ball skills, alongside communicating effectively with each other.

Forces of Nature Priory Class Curriculum Map Term 1, 2022-2023



Geography

As physical geographers, we are exploring the location of and reasons for volcanoes and earthquakes across the globe. We will also be exploring the effect of living in these zones on different communities.

RE

As thinkers, we will be exploring the idea of thankfulness at harvest time. Who are we thankful too? Is this concept carried across different cultures and religions?

Art

As **artists**, we are experimenting with paint techniques, such as splatter and dripping, in the style of modern British artist Nick Rowland, to create paintings of volcanoes and harvest themes!

Maths

As **mathematicians**, we are focusing our work on the key subject of place value. This subject underpins mathematical understanding that will be required throughout the year. Year 5 exploring the place value of numbers up to one million and consolidating their understanding of each digit, so that we can all order and recognise the relationship between various numbers. Similarly, year 6 will be looking at this, whilst also learning place value of numbers up to ten million. Later in the term, we will apply this knowledge to improve our understanding of negative numbers before moving on to addition and subtraction.

Science

As **scientists** Year 5 will be looking at forces this term and Year 6 will be focusing upon working scientifically by devising ways to test their hypothesis. In both topics, we are developing scientific enquiry skills of measurement, such as measuring the effect of friction or air resistance.

Languages

As **language-learners**, we are practising speaking and interpreting simple greetings. We will be learning simple conversational greeting and questions, and also learning numbers to 10. This will revise work done previously for Year 5 and 6 students.