

## English

As **readers**, we are enjoying the short novel 'The Firework-maker's daughter' by Philip Pullman – through guided questioning, we are exploring character and plot development, and the language choices made by the author. As **spellers and grammarians**, we are revising many different spelling patterns; in particular, looking at prefixes in Year 4 and suffixes in Year 5 and how these change the meaning (and sometimes word class) of words. In grammar, we will be making a more detailed revision study of word classes and also exploring how to use different clauses and phrases. As **writers**, we are embedding grammar skills in different styles of writing, both in story-writing based on our reading and in non-fiction texts linked to our geography topic. In addition, year 5 are focusing on organising paragraphs around a subject while year 4 experiment with different sentence types.

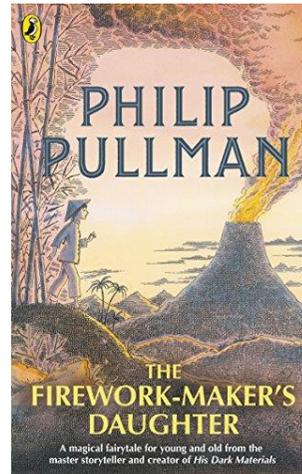
## Geography

As physical geographers, we are exploring the location of and reasons for volcanoes and earthquakes across the globe. We will also be exploring the effect of living in these zones on different communities.

## PE

As **sportspeople**, we are building teamwork skills through football activities and games. We are working on spatial awareness and ball skills, alongside communicating effectively with each other.

## Forces of Nature Wysdom Class Curriculum Map Term 1, 2022-2023



## PSHE

In PSHE sessions this term, we are focusing on working together as a class team, recognising each others' strengths and needs and supporting each other positively.

## RE

As thinkers, we will be exploring the idea of thankfulness at harvest time. Who are we thankful too? Is this concept carried across different cultures and religions?

## Art

As **artists**, we are experimenting with paint techniques in the style of modern British artist Nick Rowland, to create paintings of volcanoes and harvest themes!

## Maths

As **mathematicians**, we are focusing our work on the key subject of place value. This subject underpins maths understanding for the rest of the year. Year 4 are using different representations to explore the place value of 4-digit numbers, especially exploring adding and subtracting 10 and 100 and crossing place value boundaries. Year 5 are working with similar strategies to explore the place value of 6-digit numbers while consolidating an understanding of the value of each digit. Later in the term, we will be applying this understanding into adding and subtracting.

## Science

Our science work this term is sound for Year 4 and Forces for Year 5. In both topics, we are developing scientific enquiry skills of measurement through a range of practical activities, such as measuring the effect of friction, or the volume of different sounds.

## Languages

As **language-learners**, we are practising speaking and interpreting simple greetings. We will be learning simple conversational greeting, and also learning numbers to 10. This will revise work done previously for Year 5s, while starting language-learning for Year 4s.