

## English

As **readers**, we will be continuing to build comprehension whilst also exploring the purpose of non-fiction texts by linking our topic of the Maya to the book 'Genius of the Maya'. At the end of the term, we are going to be exploring figurative language through the poem 'Bethlehem'.

As **spellers and grammarians**, we are going to be exploring prefixes and the ways in which they alter their root word. We will also be looking at common exception words from the year 5/6 spelling list. Additionally, we will be thinking about the use and effect of active and passive forms in year 5 whilst year 6 consider how they use semicolons within their writing.

As **writers**, we are exploring ways to share information effectively, considering purpose, order and focus of our writing. In our poetry study, we will be experimenting with figurative language and the effect of a wider vocabulary.

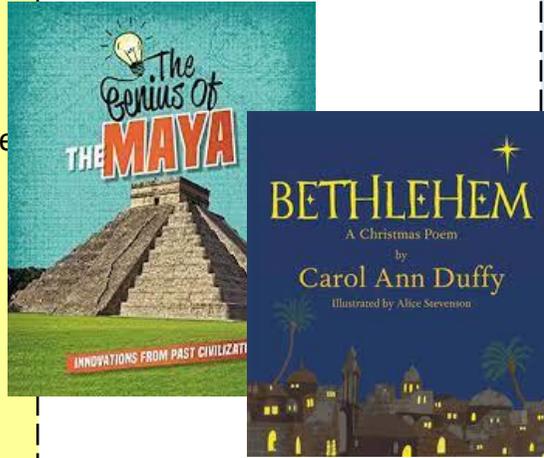
## History

As **historians**, we will be exploring how we know about the past through a study of the archaeology and written texts of the Maya civilisation. We will be considering key questions and developing research skills to probe key questions.

## PE

As **sportspeople**, we are building teamwork skills through rugby activities and games. We are working on spatial awareness and ball skills, alongside communication and coordination with others.

## The Maya civilisation Priory Class Curriculum Map Term 2, 2022-2023



## PSHE

In PSHE sessions this term, we are focusing on recognising and celebrating differences, including during anti-bullying week.

## RE

As thinkers, we will be exploring the idea of messages in the story of Christmas. Year 5 will investigate the message of God in the nativity, whilst year 6 will

## Design technology

As **engineers**, we will be considering the challenges of lifting heavy objects and investigating how pulleys help with this.

## Maths

As **mathematicians**, we are developing our understanding of multiplication, using our knowledge of the times tables to support ourselves as we move towards breaking down larger problems using formal written methods. As the term progresses, Year 5 will consider how to calculate the volume of 3D shapes and Year 6 will be calculating the area and perimeter of parallelograms and triangles. We are attempting to develop a deep understanding of multiplication by using different representations to aid in visualisation. To this effect we be linking learning to past learning on place value.

## Science

As **scientists**, Year 5 will be looking at everyday materials and Year 6 at evolution. In both topics, the students will be developing their scientific enquiry skills by making predictions based upon their understanding of the concepts. The Year 5s will be conducting a range of practical investigations whilst the Year 6s look at case studies.

## Languages

As **language-learners**, we are practising reading, speaking and translating numbers to 31 in Spanish. We will be looking at patterns in the numbers and writing short sentences using the numbers. We will also be learning to read, say and write the days of the week and months of the year.