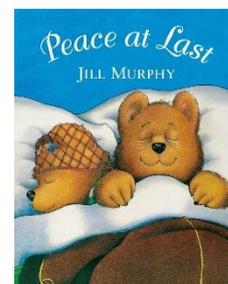
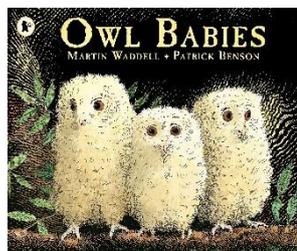
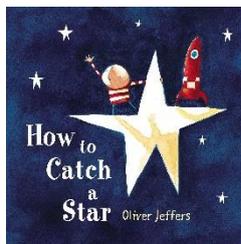


Starry night

Core texts



<p>Understanding the World Nursery and Reception</p> <p>Observing similarities and changes in the natural world. Talk about what we see using new vocabulary we have learnt Explore what happens to the world during the day/light and at night/dark Learn about nocturnal animals</p> <p>Expressive Arts and Design Artist - Van Gogh Starry Night</p> <p>Nursery Make simple models Use small world to develop play. Explore colour with paint.</p> <p>Reception Use instruments with increasing control Explore materials freely to create own Owl and rocket models. Explore use and refine a variety of artistic effects.</p>	<p>Communication and Language Nursery</p> <p>Listen to simple stories, talk about them Understand simple questions Role play simple stories Use and understand recently taught vocabulary linked to stories and non-fiction texts</p> <p>Reception Ask questions to check understanding Articulate ideas in well-formed sentences Engage in fiction and non-fiction books Participate in discussion Use and understand recently taught vocabulary linked to stories and non-fiction texts</p>
<p>Personal, Social and Emotional Development Nursery and Reception</p> <p>Dreams, Goals & Aspirations how to achieve goals and understanding the emotions that go with this Continue to develop positive attitudes towards differences between one another Collaborative play to achieve a task</p>	<p>Physical Development Nursery</p> <p>Develop manipulation and control through different materials Choose appropriate resources for tasks Importance of Dental hygiene</p> <p>Reception Use a range of small tools effectively Begin to show accuracy when drawing Develop overall body strength, balance, coordination, and agility using apparatus Importance of Dental hygiene</p>
<p>Literacy Nursery</p> <p>Phase 1 listening Games, stories, songs and Rhymes Enjoy drawing freely with increased Accuracy. Make marks on paper for their name and / or to give meaning. Write some / all letters of their name Use some print / letter knowledge in early writing / play</p> <p>Reception Learn set 1, then set 2 sounds when ready write recognisable letters, most of which are correctly formed Read and spell words by identifying sounds in them and representing the sounds with correct grapheme in line with phonic knowledge Write simple phrases</p>	<p>Maths Nursery</p> <p>Sing number rhymes Count in everyday play Build with blocks and notice patterns Compare amounts lots / more Subitise and link numeral to amount to 5 Finger numbers to 5 Cardinal principle Explore 2d shapes</p> <p>Reception Numbers 6-10 and beyond Cardinality, counting and 1:1 correspondence Subitising & finger counting comparison & composition, doubling, measuring, describe a familiar route See BBO Maths Mastery of Number</p>