

Burford Primary School

Class plan - Lower School C Curriculum Plan



Y1 Computing **Computing**



Y2 Computing **Computing**



Y3 Computing **Computing**



School Days **History**

Companions

- Street View **Art and design**

Planned term

1 - 2

Suggested text

Whiffy Wilson: The Wolf who wouldn't go to school – Caryl Hart

Memorable experience

Our school's history. [Street View] - Exploring street views

Innovate challenge

Planning an assembly. [Street View] - Mural makers

English

List poems; Diaries; Letters

Geography

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

Art and design

[Street View] - 3-D murals; Buildings; Significant people – James Rizzi

History

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

Personal, social and health education

Special people; Positive contributions



Coastline **Geography**

Companions

- Flower Head **Art and design**
- Beach Hut **Design and technology**

Planned term

3 - 4

Suggested text

Katie Morag and the New Pier - Mairi Hedderwick

Memorable experience

Coastal visit. [Flower Head] - Flowers and flower art. [Beach Hut] - Investigating beach huts

Innovate challenge

My coastal town. [Flower Head] - Creating flower sculptures. [Beach Hut] - Making a beach hut

English

Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing

Geography

Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism

Art and design

Materials and techniques. [Flower Head] - Analysing artwork; Exploring visual elements – colour, shape, form, texture and pattern; Significant artist – Yayoi Kusama; Drawing; Printmaking; 3-D forms

Design and technology

[Beach Hut] - Structures – strengthening and joining

History

Jobs in the past; Significant people – Captain Cook

Music

Sea shanties

Personal, social and health education

Special people; Staying safe; Strengths and goals



Through the Ages **History**

Companions

- One Planet, Our World **Geography**
- Contrast and Complement (Y3) **Art and design**
- Prehistoric Pots **Art and design**
- Cook Well, Eatwell **Design and technology**

Planned term

5 - 6

Suggested text

Stig of the Dump – Clive King

Memorable experience

Prehistoric visit. [Prehistoric Pots] - Bell Beaker pottery. [Cook Well, Eatwell] - Healthy balanced diets

Innovate challenge

Archaeological investigation. [Prehistoric Pots] - Making Bell Beaker-style pots. [Cook Well, Eatwell] - Making a taco filling

English

Narratives; Instructions; Cinquains; Chronological reports

Geography

Human features; Stone Age monuments

Art and design

[Prehistoric Pots] - Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots

Design and technology

[Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings

History

Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry